

## PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2022 -2023

### IMPACT REPORT

Primary PE & Sport Grand Awarded	
Total number of pupils on roll	416
Total Grant Amount - £16,000 + (£10 x 422)	£19,600
PE & School Sport Co-ordinator	Gareth Minter

Summary of Primary Sport Premium 2022 – 2023
<p>Objectives of spend;</p> <ul style="list-style-type: none"> <li>• Improve the provision and quality of PE &amp; School Sport at Heathlands Primary School. Ensure that PE &amp; School Sport is judged as at least good by any external monitoring that may take place.</li> <li>• Increase opportunities for participation in extra-curricular clubs and inter and intra school competitions.</li> <li>• Broaden the sporting opportunities and experiences available to pupils.</li> <li>• To develop a love of sport and physical activity.</li> </ul>

Outline of Primary Sport Premium spending 2022-2023			
Item/project	Cost	Action/Objectives	Impact and sustainability
<b>Key Priority 1: PE – To improve the quality of P.E. teaching and diversity of the curriculum in order for all pupils to make better than expected progress</b>			
Professional Development Curriculum Development and achievement of pupils.			
Employment and deployment of specialist PE LSA	£13100	Team teach with each year group every week, supporting class teacher in delivering to each child 2 hours of quality teaching.	<p>All teachers questioned were positive about the impact on their teaching and the learning taking place when supported by the PE LSA. The most notable improvements referred to were good subject knowledge, enthusiasm for sport and quick, clear feedback offered to individuals and groups to help the improve.</p> <p>Role is now shared by two individuals – both are very capable and a real asset to the school.</p> <p><b>Close relationship between PE leader and PE LSA crucial to sustainability.</b></p>

Meeting staff training needs	£400	Provide further support in delivery of PE across the school, be that general support or specific courses for teachers	Discuss with staff where they feel additional training is required and organise this to meet needs. Encourage staff to suggest where they feel they can be developed personally.
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<b>IMPACT</b>	<p><b>Continued employment and deployment of specialist PE LSA</b> Keisha remains a valuable members of the school team. She continues to lead more sessions as opposed to supporting. By having additional members of staff delivering PE sessions it has been possible to further develop the skills and understanding of children within these lessons as more groups can receive greater support, including identified groups. Keisha has continued to support in reviewing and re-planning aspects of our curriculum. She will be missed while on maternity leave.</p> <p><b>Meeting staff training needs</b> Cricket coaches come into school to team teach and upskill staff. Some training offered by staff in school to support in improving PE lessons.</p>		
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<b>Key priority 2: School Sport - To increase opportunities for participation in a range extra-curricular and competitive opportunities</b>			
Employment and deployment of specialist PE LSA	£ as above	Support in developing further inter school competitions, support in preparing children for intra school competition and attending competitions and further extending the number of extra-curricular school clubs the school can offer. Run lunchtime clubs designed for children to be more active and strive to beat their own personal challenge.	Support in delivery of inter school. During lunchtimes support children who are about to represent the school at intra school competitions and attends competition to further offer support. Also run, with Year 6 children, two sessions designed to get children active in school and improving on a personal challenge related to sport specific skills. Additional clubs run by PE LSA are well attended and enjoyed by children. PE LSA also supporting staff in delivering PE after school clubs for staff that have not run PE based clubs before.
For more pupils to take part in competitive physical activities	£ within LSA budget	Additional clubs offered (especially in UKS2) at lunchtime give more children the chance to take part in and prepare for competitive sport in an informal setting.	More children have more opportunities to be involved in competitive sport through lunch time activities organised. Clubs running that couldn't without PE LSA.
For an increased number of children to represent the school in intra school competitions.	£ 4500 £ 1200	To provide cover for teachers to attend competitions and ensure that our school is represented in all relevant partnership competitions. Cover the cost of entering these competitions. Take part in all competitions organised by the CPSL. Take part in other competitions organised by local schools and sports federations. Organise athletics event at the Garrison athletics track for 10+ school for LKS2 and UKS2. In the event that we are successful ensure school can go on to county competition.	Enter 2 or 3 teams to partnership events where possible. The school continue to enjoy success in local events and therefore attend County events across different sports. An athletics event organised and run by staff from Heathlands. The cover amount also includes releasing PE subject leader to observe, monitor and team teach Real PE (as referred to earlier)
Purchase further PE equipment	£400	Purchase and replenish sports equipment throughout the year.	The school is well resourced, however, the removal of Sainsburys Sports Vouchers has left the school vulnerable when needing to replace most used items (balls etc). The cost of this will now need to be met within the PE budget whereas previously this only needed to meet high end, additional items.

<p><b>IMPACT</b></p>	<p><b>Continued deployment of specialist PE LSA</b> Keisha has been able to support a wide group of children in preparing to take part in upcoming events. She has led a number of clubs giving more children access to a broader range of sports clubs.</p> <p><b>To increase the number of pupils taking part in competitive physical activities</b> The additional clubs offered enabled more children the opportunity to take part in competitive sport within school, and best prepared a larger number to do so when representing the school.</p> <p><b>To increase the number of children representing the school in competitions.</b> Most pre-pandemic sports events took place again this year. We attended as many of these as was possible. 100% of children in Year 6 attended a sports event, 71% of children in Year 1-6 attended a sports event.</p> <p><b>Purchase further PE equipment</b> Additional items purchased as necessary, predominantly items that needed replacing due to wear and tear (new balls etc).</p>
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<p><b>Key Priority 3 : Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes e.g. healthy lifestyles and encouraging the least active</b></p>			
<p>Quality first teaching within PE that requires children to be active.</p> <p>Increased opportunities for children to take part in inter house competitions</p>	<p>£ 0</p>	<p>All pupils have access to 2 hours of PE teaching each week. Lessons ensure all children make progress as well as being active.</p>	<p>These are expectations of PE lessons at Heathlands and will be ongoing. Throughout PE lessons, clubs and inter school competitions, children are taught the importance of healthy, active lifestyles and to enjoy this aspect of their lives. <b>Cross curricular links to Science and PSHE.</b></p>

<p><b>IMPACT</b></p>	<p><b>Quality first teaching within PE that requires children to be active.</b> The expectation is that children take part in two hours of PE across each week. Teachers are supported to help children make expected progress across the year. Healthy and active lifestyles are taught through lessons, active learning will be an aspect of the School Improvement Plan next academic year. Children enjoy PE and consider themselves to make good progress. In Years 1-6 less than 6% of children said they did not enjoy PE. Less than 4% of children feel they did not make progress last year. In EYFS 98.3% of children were ARE in Physical Development (79.3% at baseline at the start of the year) and 16.9% are above ARE (5.2% at baseline).</p> <p><b>Increased opportunities for children to take part in inter house competitions</b> Establishing the inter house competitions children take part in has taken time, but children now enjoy the same events as they did before the pandemic. Keen to add to this next year.</p>
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<b>Key Priority 4: Raise the profile of PE and sport and physical activity as a tool for school improvement impacting on whole school priorities e.g. attendance, behaviour, positive attitudes</b>			
To develop life skills within PE provision delivered.	£0	Share vision statement and development plan with all staff. Within curriculum, extra-curricular clubs and competitions use experiences to educate children on real life challenges/skills and how they can be confronted/developed. Further develop personal challenge elements explored within Real PE.	Incorporate questions relating to life skills and challenges faced within informal discussions to be held within classes. Incorporate personal challenge further within Real PE lessons and lunch times clubs.
For Year 6 children to support KS1 children in being more active at lunchtimes.	£0	Year 6 teacher to train/support Year 6 PE leaders in how to support KS1 children in being active and having fun at lunchtimes. GM to support and train sports ambassadors to support within PE lessons and when delivering inter house events.	PE leader to discuss termly with MDA's on KS1 playground how the Year 6 children are supporting those on KS1 playground and what the children get from these games/activities. Support Sports Ambassadors at timely points in how they can support, especially at inter house events.

<b>IMPACT</b>	<p><b>To develop life skills within PE provision delivered.</b> Personal challenge remains a key component of Real PE lessons and other aspects of the PE curriculum where appropriate. Links between PE and life skills remains important, with a particular focus on resilience, respect, enjoyment and courage.</p> <p><b>For Year 6 children to support KS1 children in being more active at lunchtimes.</b> Year 6 children continue to support in their role as play leaders. Sports Ambassadors have done well supporting at inter house events, especially sports day, improving the experience children had.</p>
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Swimming has proven to be a challenge this year. Due to pool availability, transport issues and a reluctance from parents for children to attend, Year 6 were unable to attend as they have in previous years. Percentages for this year are therefore based on parent questionnaires. Following this, the school have reviewed and changed who will attend swimming lessons and when so this does not happen again.

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77.7%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.7%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77.7%

<b>Summary</b>	
Total Premium received	£19,600
Total Premium spend	£19,600
Premium remaining	£0