



READING AT HEATHLANDS



- Teaching reading is a high priority and as a school we are passionate about developing our children's ability and enjoyment in reading.
- Learning to read by using letter sounds and blending them together (phonics) is the main way the Government advise schools to teach early reading and for most children we have successfully been doing this using the Letters and Sounds (2007) approach.

THE READING FRAMEWORK

- In July 2021, the government announced a change to the way they wanted us to teach phonics.
- They introduced a validation process whereby organisations could become an approved Systematic Synthetics Phonics (SSP) programme.
- Schools could buy into these programmes.



The reading framework

Teaching the foundations of literacy

January 2022

WHAT DOES SSP MEAN?

- Systematic Synthetic Phonics is a way of teaching children to read, write and spell.
- The sounds that children learn are taught in a specific, systematic order (not alphabetically) so they can begin to build words from these sounds as early as possible.
- Phonics supports children to hear, identify and link the sounds that letters make (phonemes) to what the letters look like when written down (graphemes).
- This helps children to recognise and read words, using knowledge of the sounds to read new or unfamiliar words.

WHAT DOES THIS MEAN AT HEATHLANDS?



Given our phonic screen results are consistently above average in Year 1 and Year 2 and recognising that our GPS are weaker than expected we have decided to continue to develop our own scheme.

OUR MISSION!

At Heathlands, we believe;

It is essential that **all** children become confident, successful and fluent readers.

We aim for all children to;

Develop competence in word reading; promote and develop language comprehension; and ensure that throughout their time with us they experience a range of high-quality texts leading to a strong reading culture.



READING BOOKS

Children will have their books changed once a week.

- Children will have one fully decodable book
- Children will have one sharing (highly decodable) book
- Children will have one reading for pleasure library book (we are looking to start this in the Spring Term – we are changing how we stock the library so have been unable to lend out books in the changeover period)



READING BOOKS

- Research shows that re-reading the same book builds fluency, confidence and comprehension.
- On each read the children will spot something else.
- They will gain the confidence to retell the story and read more words on sight

READING ACROSS THE SCHOOL

- From EYFS to Year 6 we use DERIC to teach reading skills.
- D = decode
- E = explain (explain your answer, define words, asking how you know things)
- R = retrieve (getting the answer from the text, grammar and punctuation questions)
- I = interpret (reader sharing what they think - can always be correct if you have evidence, why questions)
- C = choice (author's choice- thinking about what the author has done and why)



DERIC

- DERIC is whole class teaching of reading
- The class will read the text together
- The children then answer questions based on ERIC (this may be verbally or written, depending on the age and stage of the child)
- Texts are chosen to engage the children and introduce them to a wide range of texts and authors

READING FOR PLEASURE!

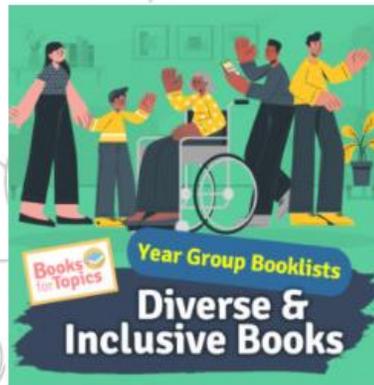
- We have set up a Padlet with book recommendations for each phase within the school.
- <https://padlet.com/josephfielder/scxnlj2udfkrts65>
- Please feel free to add your own book recommendations – either yourself or with your children

READING FOR PLEASURE!

- We know how much reading can support children across many all of learning.
- Our aim is to instill a love of reading into every child.
- We are doing this by: reading texts to the children that are read just for pleasure – not for any further learning/questioning; choosing texts that specifically engage groups of children; running reading sessions for children to attend; building time into the day/week for children to use class libraries and enjoy books.

READING FOR PLEASURE!

- If your child enjoys a specific type of book there are ways to encourage them to branch out:
- <https://www.booksfortopics.com/>
- This website also contains recommended books for each year group.



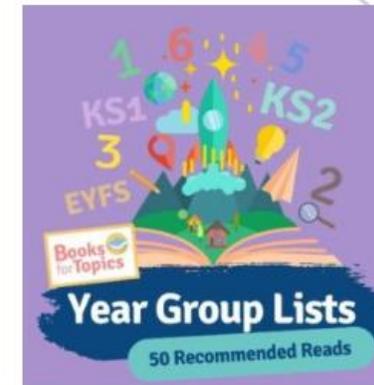
Diversity & Inclusion



Branching Out



Storytime Favourites



Year Group Recommended Reads



READING AT HOME

- We appreciate all the time and effort you put in to reading with you child/ren at home
- You can help them to become readers by supporting them to find texts they enjoy, helping them to branch out and encouraging them to spend time reading/enjoying books
- For the younger children, this will involve you reading to them
- It is also extremely beneficial for children to see adults reading