The background features a light pink gradient with several overlapping circles in shades of blue, red, and grey. The circles vary in size and are scattered across the page, creating a playful and modern aesthetic.

Year 1 Phonics Screening Check

Week Beginning 6th June 2022

What is the Year 1 Phonics Screening Check?

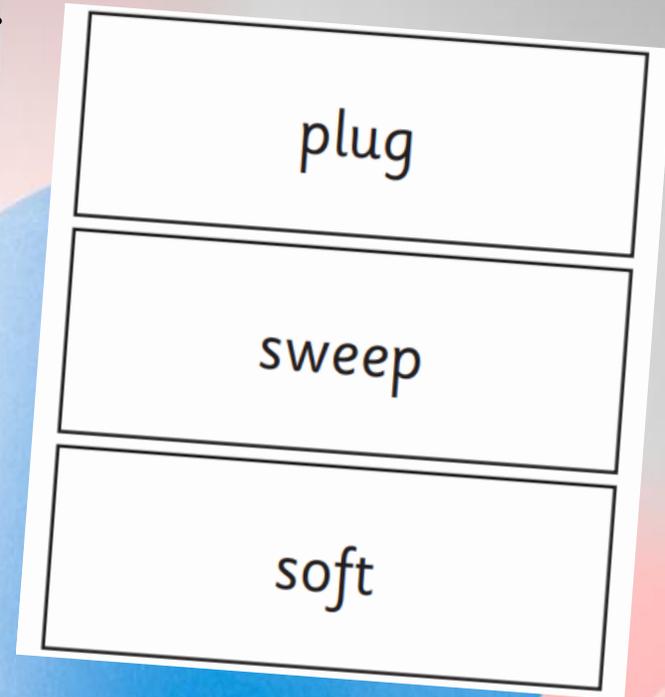
The Year 1 Phonics Screening Check was introduced in 2012 as part of a Government policy to strengthen phonics teaching in Primary Schools and reflect the emphasis on teaching Phonics **systematically** and **synthetically**.

Systematically - starting with the letters of the alphabet and building up to more complex combinations of letters making one sound

Synthetically - breaking up words into their smallest units of sound and then blending these sounds together to read words.

What does the check involve?

During the screening check, children will be asked to read a list of **40 words** to check their grapheme recognition and decoding skills. The words are made up of real words and non-words.



Grapheme - A written symbol that represents a sound (phoneme). This can be a single letter, or could be a sequence of letters, such as; ai, sh, igh, tch etc.

Why do children need to read non-words?

Reading non-words acts as a useful tool to check whether children are secure in their phonic knowledge and can apply this knowledge when reading any word (either real or made up). They check if children are using their decoding skills rather than relying on memorising the words. These types of words will be highlighted on the word list with a picture of an alien so children realise they do not have to try and make it a real word.

meck



joil



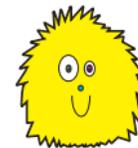
chort



shig



drell



How will the check be administered?

The check will be administered by a familiar adult in a familiar environment and usually takes less than 10 minutes.

plug

There are 2 sections to the check.

shop

Section 1: words using graphemes from the earlier phases of Phonics including Phase 3 digraphs and adjacent consonants.

fried

cute

Section 2: words that contain Phase 5 alternative graphemes and split digraphs.

Do all Year 1 children have to take the check?

Mr Fielder (headteacher), together with your child's class teacher and Mrs Cork (SENCO) may decide that it is not appropriate for some Year 1 pupils to participate in the phonics screening check. This could include:

- Children working well below the expected standard in phonics.
- Those that have limited fluency in English or have recently moved to the UK and are unable to understand English letters and sounds.
- Those that use British Sign Language (BSL) or other sign supported communication to spell out individual letters and sounds.
- Children who are mute or selectively mute.

What is the pass score?

Each year the score children need to achieve in order to pass the screening check isn't announced until after the check has been administered.

However, for the past several years the pass score has remained at 32/40



The results of the screening check are submitted to the local authority by the school and will be shared with you as part of your child's end of year report.

What happens if children don't pass the check?

If children don't achieve the pass score it is **nothing to worry about**. The teachers at Heathlands will be able to use the results to inform their future phonics planning, fill any gaps in children's knowledge and potentially offer additional support.

Children that do not pass the check at the end of Year 1 will get another chance and take it again in the summer term of Year 2.

How can I help my child to prepare?

Scan this QR code to access a list of real and non-real words on your smartphone or tablet. Practise them with your child regularly.



dut



vad



How else can I help my child to prepare?

- Share decodable books together and encourage them to segment and blend the words.
- Play fun and practical games where they are asked to read real and non-words.
- Ensure your child gets plenty of sleep and is well rested.

Online phonics games

You can also use online phonics games which focus on phases 2-5. There are many websites which offer both paid for and free phonics games. Below are some examples and whilst not all of the games on these websites are free, some are:

- <https://www.phonicsbloom.com/>
- <https://www.education.com/games/phonics/>
- <https://www.phonicsplay.co.uk/resources>



Buried Treasure

Good for: Practising blending

Teaching Ideas

The image shows a cartoon pirate character on the left and a treasure chest with a gold coin on the right. In the background, there is a beach scene with waves and a sunset sky.



DRAGON'S DEN

Good for: Practising blending

Teaching Ideas

The image shows two cartoon dragons, one red and one green, sitting on a dark ground. In the background, there is a castle silhouette and a banner that says 'FAKE' and 'REAL'.



PICNIC on PLUTO

Good for: Practising blending

Teaching Ideas

The image shows two cartoon aliens, one yellow and one blue, sitting on a grey surface. In the background, there is a dark blue sky with stars and a planet. There are also signs that say 'I ❤️ FAKE' and 'I ❤️ REAL'.

Resources for parents

The following website also provides some excellent, free resources to help you support your child develop their phonics knowledge at home. It includes some helpful videos, tips and also some downloadable resources.

<https://timeforphonics.co.uk/for-parents/>

 **Phase 2 Revision**

- Look at the picture and say what it is.
- Then fill in the gaps with the correct sounds.
They are at the bottom of the page to help you.

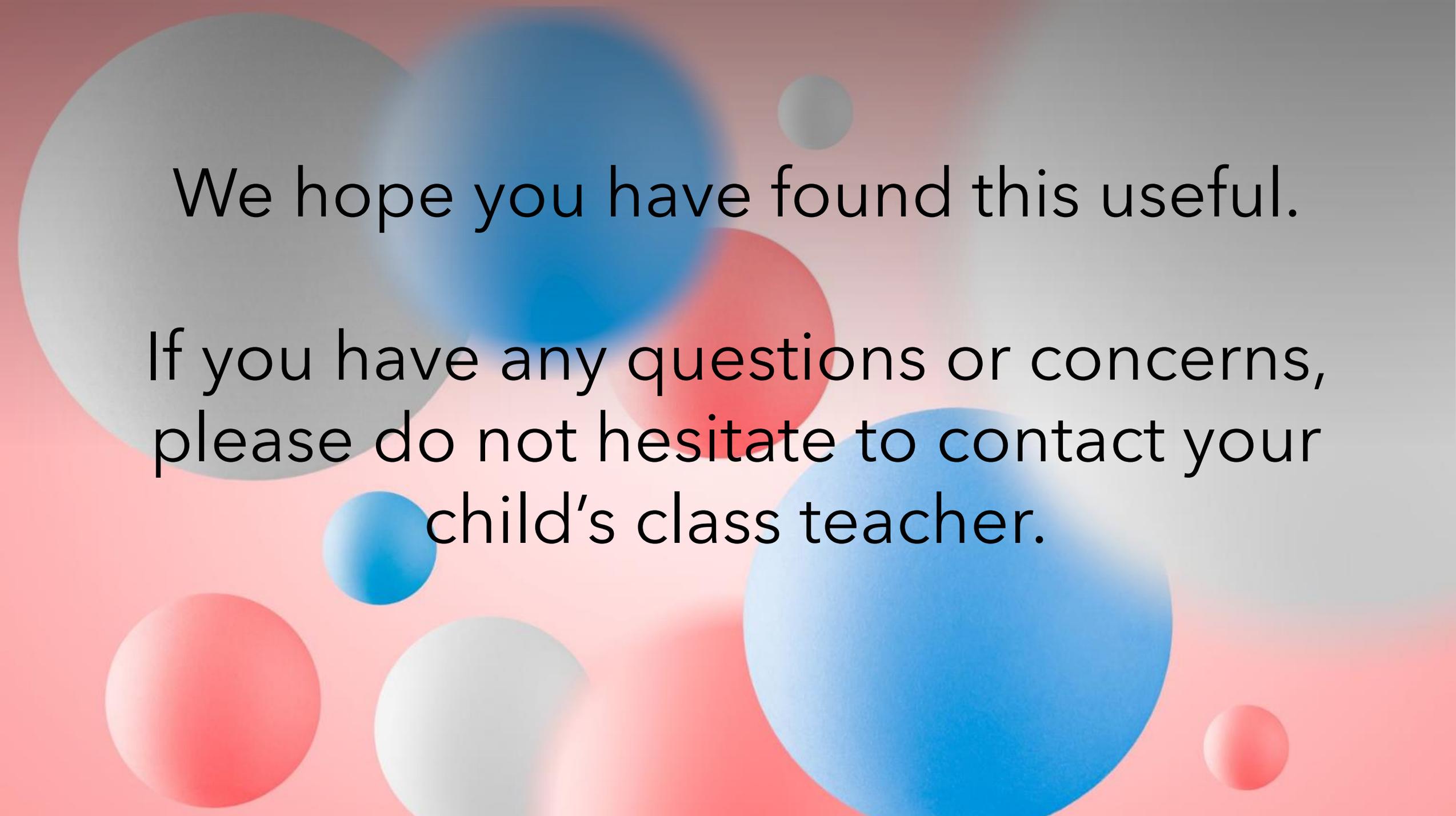
	
p	d

		
Trace	Use guidelines	Draw your own!

Initial Sound Match (i n m d)

- Look at the picture and say what it is.
- Draw a line from each picture to match it with the sound you can hear at the **start** of the word.

i	n		
			
			
m	d		

The background of the slide is a light pink color with several overlapping circles in shades of blue, red, and grey. The circles vary in size and are scattered across the page, creating a decorative, abstract pattern.

We hope you have found this useful.

If you have any questions or concerns,
please do not hesitate to contact your
child's class teacher.